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| **Grade Level:** 8 | | **Teacher/Room**: Dr. Nelson Room 149 Week of: 3/6/17 | | | |
| **Unit Vocabulary: Various Literary Terms (20)** | | | | | |
| **Instructional Strategies Used: Lectures, Peer Work, Independent Work** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:  **ELACC8RI1:** Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.  **ELACC8RL2:** Determine the theme or central idea of a text and analyze its development over the course of the text.  **ELACC8RI4:** Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. | **Common Core Standard(s)**:  **ELACC8RL4:** Determine the meaning of words and phrases. **ELACCRI1:** Cite textual evidence. **ELACCRI2:** Determine central ideas. **ELACCRI3:** Analyze how text makes connections through comparisons. **ELACC8RI4:** Determine the meaning of figurative language; analyze the impact of allusions. **ELACCRI5**: Analyze structure. **ELACCRI8:** Evaluate claims in a text. **ELACC8W2:** Write informative/explanatory texts to examine a topic. **ELACC8W7:** Conduct short research project.  **ELACC8W8:** Gather information from print and digital sources. **ELACC8L1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **ELACC8L3:** Use verbs in the active and passive voice. Verify word meaning in a dictionary. **ELACC8L4:** Determine meaning using common affixes. **ELACC8L6:** Acquire and use grade appropriate general academic vocabulary | | **Common Core Standard(s)**:  **ELACC8RI2:** Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text  **ELACC8W4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. | **Common Core Standard(s)**: **ELACC8RL1:** Cite textual evidence to support analysis and inferences. **ELACC8RL3:** Analyze incidents in a story. **ELACC8RL4:** Determine the meaning of words and phrases. **ELACC8RL6:** Analyze how differences in points of view create suspense. **ELACC8SL1:** Come to discussions prepared. **ELACC8SL4:** Present claims and findings. **ELACC8SL6:** Adapt speech to a variety of contexts and tasks. **ELACC8W2:** Develop a topic with relevant, well-chosen information and examples. **ELACC8W9:** Apply grade 8 reading standards to literature. **ELACC8W10:** Write routinely over extended and shorter time frames. **ELACC8L2:** Use punctuation to indicate a pause or break. **ELACC8L4:** Consult reference materials, both print and digital. | **Common Core Standard(s)**: **ELACC8RL1:** Cite textual evidence to support analysis and inferences. **ELACC8RL3:** Analyze incidents in a story. **ELACC8RL4:** Determine the meaning of words and phrases. **ELACC8RL6:** Analyze how differences in points of view create suspense. **ELACC8SL1:** Come to discussions prepared. **ELACC8SL4:** Present claims and findings. **ELACC8SL6:** Adapt speech to a variety of contexts and tasks. **ELACC8W2:** Develop a topic with relevant, well-chosen information and examples. **ELACC8W9:** Apply grade 8 reading standards to literature. **ELACC8W10:** Write routinely over extended and shorter time frames. **ELACC8L2:** Use punctuation to indicate a pause or break. **ELACC8L4:** Consult reference materials, both print and digital. |
| **Objectives:** I can: analyze the characters in a text to determine their motivation. | **Objectives:** I can: analyze imagery and figurative language to better understand a memoir. | | **Objectives:** I can: show what I have learned for the current 9 weeks. | **Objectives:** I can: analyze the point from which a story is told. | **Objectives:** I can: analyze the point from which a story is told. |
| **Mini Lesson:** Students will complete “The Golden Glass” in their Close Reader books to enhance what they have learned this quarter.  **Activating Strategies:** Previous lessons  **Resource/Materials:** novel text | **Mini Lesson:** Students will read the short story “The Latehomecomer” and answer questions that accompany the text.  **Activating Strategies:** Previous lessons  **Resource/Materials:** novel text | | **Mini Lesson:** Students will complete their book projects that are due today.  **Activating Strategies:** Previous lessons  **Resource/Materials:** novel text | **Mini Lesson:** Students will read “The Tell-Tale Heart” by Poe and complete the accompanying questions for the text.  **Activating Strategies:** Previous lessons  **Resource/Materials:** novel text | **Mini Lesson:** Students will watch the short movie of the prior days reading. Students will complete any missing work.  **Activating Strategies:** Previous lessons  **Resource/Materials:** novel text |
| **Differentiation:**  *Content/Process/Product:* None  *Grouping Strategy:* Individual  *Assessment:* None | **Differentiation:**  *Content/Process/Product:* None  *Grouping Strategy:* Peer  *Assessment:* None | | **Differentiation:**  *Content/Process/Product:* None  *Grouping Strategy:* Individual  *Assessment:* None | **Differentiation:**  *Content/Process/Product:* None  *Grouping Strategy:* Peer  *Assessment:* None | **Differentiation:**  *Content/Process/Product:* None  *Grouping Strategy:* Group  *Assessment:* None |
| **Assessment:**  *Pre-Test:* None  *Post-Test:* None  *Formative:* Observation  *Summative:* None  *Performance Based:* None | **Assessment:**  *Pre-Test:* None  *Post-Test:* None  *Formative:* Observation  *Summative:* None  *Performance Based:* None | | **Assessment:**  *Pre-Test:* None  *Post-Test:* None  *Formative:* Observation  *Summative:* None  *Performance Based:* None | **Assessment:**  *Pre-Test:* None  *Post-Test:* None  *Formative:* Observation  *Summative:* None  *Performance Based:* None | **Assessment:**  *Pre-Test:* None  *Post-Test:* None  *Formative:* Observation  *Summative:* None  *Performance Based:* None |
| **Homework: Unfinished Work and Reading** | **Homework: Unfinished Work and Reading** | | **Homework: Unfinished Work and Reading** | **Homework: Unfinished Work and Reading** | **Homework: Unfinished Work and Reading** |

Resources and Reflective Notes:   
**Novel Study:** An Hour Before Daylight by Jimmy Carter plus student choice book.

**Disclaimer:** Lesson Plans are subject to change!